

1012 (44%) students from the four educational programs were sampled and a total of 3476 surveys were gathered.

	PROGRAMAS EDUCATIVOS				
	B	C.B.P.	F.S.	G.B.	TOTAL
STUDENT	240	304	168	300	1012
SURVEY	870	1003	601	1002	3476

B: Biology, C. B.P.: Chemical Bacteriology Parasitology, FS: Food Science, GB: Genomic Biotechnology

The professor :

1. Has an understanding of the subject and is able to teach the learning intents of the module.
2. is interested in that the group can achieve the proposed learning intents of the subject' (module) needs
3. provides alternate educational strategies and can successfully motivate students
4. can help and motivate a student while they are doing and activity during or after class
5. prepares and plans the class using a variety of strategies and resources
6. grades student activities according to module rubric
7. asses the group' s activities based on instruments given prior to of such activities
8. promotes s collaborative team work
9. encourages discussion
10. provides prompt feedback
11. follows the assigned time schedule
12. completed or covers the subject or module syllabus

13. How do you consider that the class activities will be useful during your professional career

Tab: Excelent (10) Very Good (8) Good (6) Regular (4) Deficient (2)

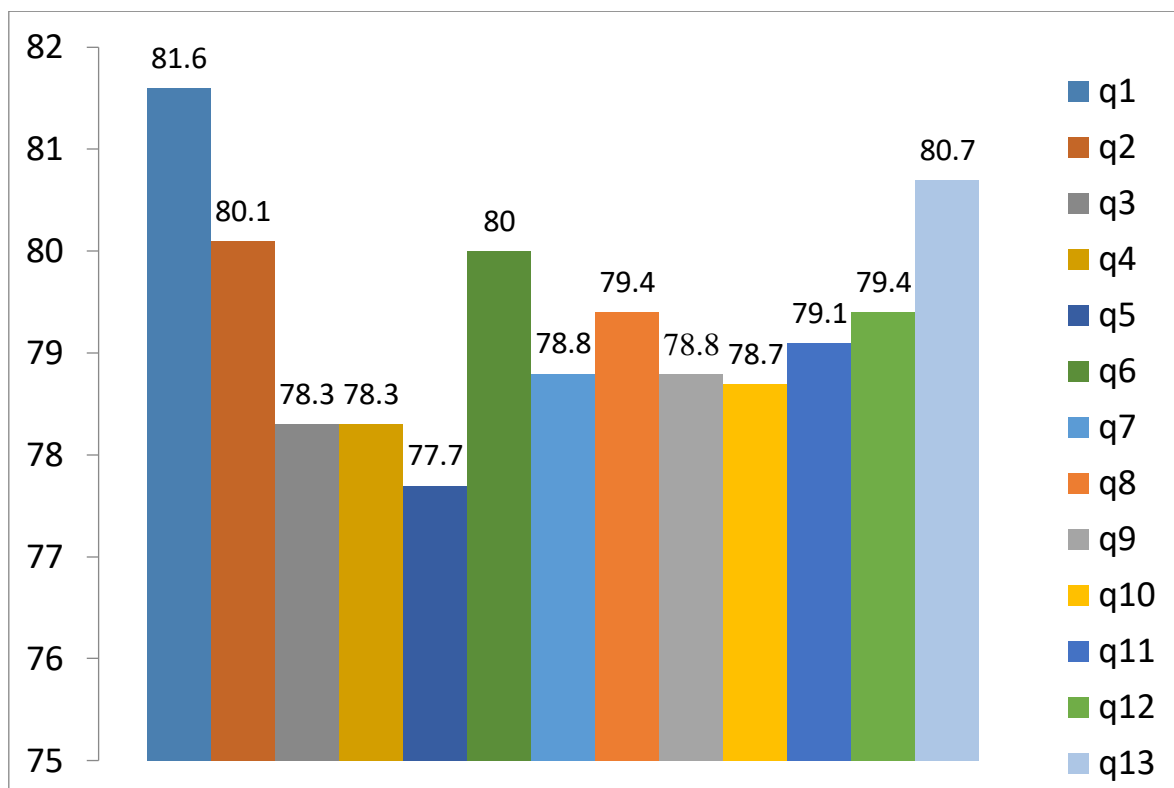
Based on the scores from the surveys, results were categorized into three main groups.

Group A: Excellent (10) & Very Good (8)

Group B: Good (6)

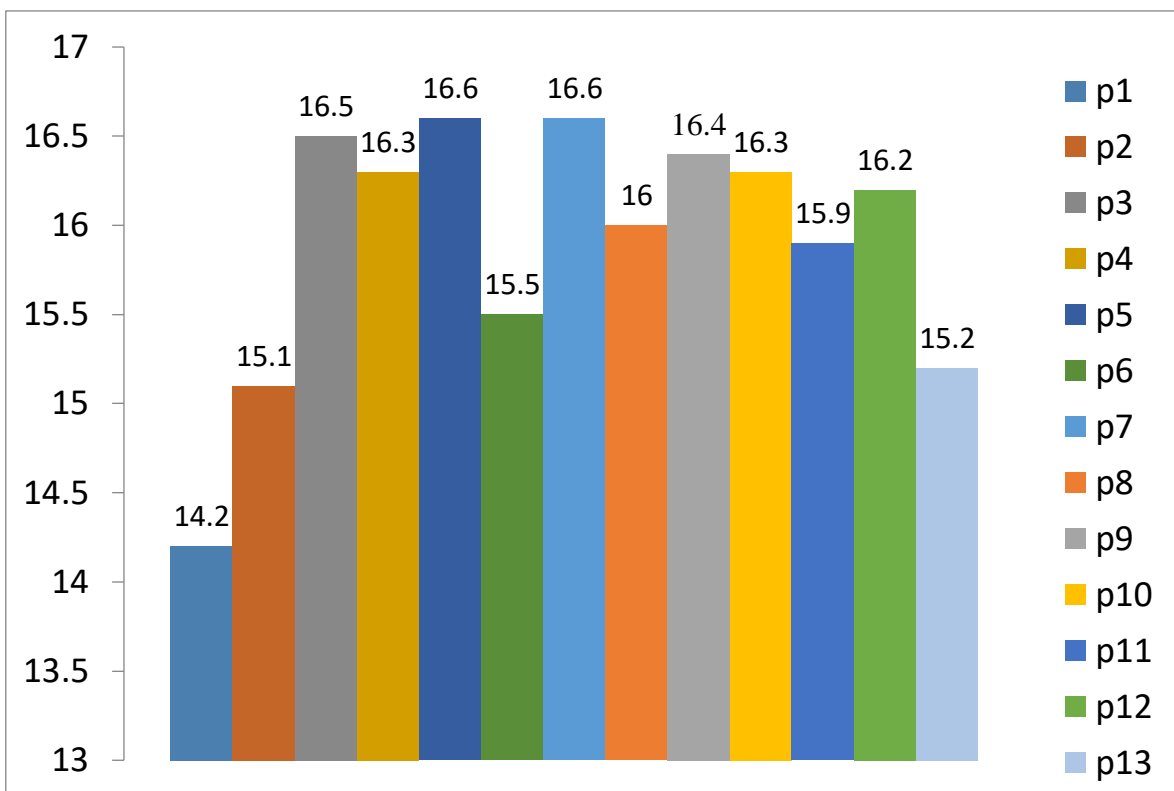
Group C Deficient: (2)

Scores for Group A: Excellent (10) & Very Good (8)



Based on the weighting of responses to the survey questions, is forming three categories, as in the table above, shows the percentage that represents the category: well (6).

Scores for Group B Good (6)



226 teachers (88% of the teaching staff) were surveyed.

Level of Professor Satisfaction

